**Name : Tami Harman**

**Article:** “Distinguishing the Essential from the Important: Using Research to Strengthen the Use of Standards for Administrator and Licensure Programs”

* What were the key points highlighted in the article?

\*Comparing and looking closely at the ISLLC standards and discussing ways that McRels Framework compares or adds value to the ISLLC for preparation, licensure, and professional development of school leaders

\*Points out the ISLLC standards and McRels leadership practices

* Review the crosswalk of McRel’s work. What is the correlation between the crosswalk, the article, and the Iowa Standards for School Leaders?

\*McRels standards are research based and the framework is build on research studies that look at the relationship between school leadership and student achievement

\*The article points out how there needs to be more research based policy for school leaders and it needs to impact student achievement

\*Iowa Standards for School Leaders- are they research based?

* What are the pluses and minuses of focusing *daily* on the standards and the leadership responsibilities in your work with your building administrators?

+ It gives you concrete things to look for or to strive for to

Impact student achievement

-= You become so focused on standards and research that

you forget to be a leader who listens and relates to all

*Save on desktop as “Last Name, Module 3 Article Reflection” Ex: Norgaard, Module 3.*

*Upload on Module 3 page of the Evaluator Approval Wiki.*